

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MIDWAY PARK EL

Campus Number: 220916114

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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Campus Name: MIDWAY PARK EL
Campus Number: 220916114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 764
Grade Span: EE - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 764
Grade Span: EE - 06
School Type: Elementary

State District Campus

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: MIDWAY PARK EL
 Campus Number: 220916114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	58	50	66	50	-	88	*	*	*	61	67
Grade 4 Mathematics	2018	65	66	78	73	82	73	-	94	*	*	56	80	84
Grade 5 ELA/Reading	2018	80	81	76	67	67	100	-	80	72	83	67	74	72
Grade 5 Mathematics	2018	81	85	68	50	63	93	-	70	72	*	88	64	59
Grade 6 ELA/Reading	2018	47	60	59	50	61	59	-	92	56	*	46	59	72
Grade 6 Mathematics	2018	56	77	81	80	79	93	-	83	70	*	50	75	75
All Grades Both Subjects	2018	69	75	70	62	69	78	-	83	62	66	56	69	71
All Grades ELA/Reading	2018	69	72	64	55	64	67	-	85	55	68	52	65	70
All Grades Mathematics	2018	70	79	76	69	74	88	-	81	68	65	61	73	72

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
	Reading	2018	38%	47%	30%	*	*	*	-	*	*	*	32%	38%	
		2017	35%	41%	34%	*	*	*	-	*	*	*	37%	39%	
	Mathematics	2018	47%	53%	27%	*	*	*	-	-	*	*	35%	*	
**		2017	43%	57%	61%	60%	*	83%	-	*	88%	*	61%	67%	
Student Success Initiative															
Grade 5 Reading															
80%	Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	84%	87%	85%	81%	100%	-	100%	80%	*	*	85%	75%
	Students Requiring Accelerated Instruction	2018	21%	16%	13%	*	19%	*	-	*	*	33%	75%	15%	*
STAAR	STAARCu36.96 Td (75%)Tj ET BT /TT5 8.19 Tf 6 Td (*)Tj 0														

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Campus Name: MIDWAY PARK EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 764

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
Campus Number: 220916114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 764
Grade Span: EE - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MIDWAY PARK EL

Campus Number: 220916114

Total Students: 764

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 764
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

	----- Campus -----		District	State	
	Count	Percent			
69	Total Students	764	100.0%	23,364	5,385,012
	Students by Grade:				
	Early Childhood Education	13	1.7%	0.5%	0.3%
	Pre-Kindergarten	39	5.1%	2.8%	4.3%
	Kindergarten	107	14.0%	7.5%	6.9%
	Grade 1	102	13.4%	7.4%	7.2%
	Grade 2	102	13.4%	7.5%	7.3%
	Grade 3	102	13.4%	8.0%	7.6%
	Grade 4	95	12.4%	7.8%	7.7%
	Grade 5	97	12.7%	7.8%	7.7%
	Grade 6	107	14.0%	7.6%	7.5%
	Grade 7	0	0.0%	7.1%	7.5%
	Grade 8	0	0.0%	7.6%	7.4%
	Grade 9	0	0.0%	7.1%	8.0%
	Grade 10	0	0.0%	7.0%	7.4%
	Grade 11	0	0.0%	7.5%	6.9%
	Grade 12	0	0.0%	6.7%	6.4%
	Ethnic Distribution:				
	African American	182	23.8%	19.2%	12.6%
	Hispanic	198	25.9%	30.1%	52.4%
	White	185	24.2%	35.2%	27.8%
	American Indian	2	0.3%	0.5%	0.4%
	Asian	71	9.3%	7.4%	4.4%
	Pacific Islander	69			

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	52.5	83.3%	67.4%	64.1%
Teachers	42.8	67.9%	54.3%	50.1%
Professional Support	7.8	12.3%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.8%	3.0%
Educational Aides:	10.5	16.7%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	17.7	28.1%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.7%	3.6%	10.4%
Hispanic	4.0	9.4%	11.1%	27.2%
White	32.8	76.6%	81.7%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	7.0%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	0.9%	1.1%
Males	5.0	11.8%	19.1%	23.7%
Females	37.7	88.2%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.7	74.2%	66.1%	74.1%
Masters	11.0	25.8%	32.5%	23.8%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.2%
1-5 Years Experience	15.7	36.8%	25.2%	29.1%
6-10 Years Experience	14.0	32.7%	19.2%	19.1%
11-20 Years Experience	11.0	25.8%	33.3%	28.2%
Over 20 Years Experience	2.0	4.7%	18.0%	15.3%
Number of Students per Teacher	17.9	n/a	16.9	15.1

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 764
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.0	6.3
Average Years Experience of Principals with District	5.0	7.0	5.4
Average Years Experience of Assistant Principals	5.0	7.1	5.2
Average Years Experience of Assistant Principals with District	5.0	6.3	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	12.3	10.9
Average Years Experience of Teachers with District:	6.8	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	\$56,942	\$57,125	\$49,663
6-10 Years Experience	\$58,396	\$58,369	\$52,056
11-20 Years Experience	\$60,650	\$61,059	\$55,246
Over 20 Years Experience	\$64,389	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,724	\$60,691	\$53,334
Professional Support	\$65,645	\$69,762	\$63,165
Campus Administration (School Leadership)	\$87,988	\$92,548	\$77,712

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	23.4%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	28	3.7%	6.6%	7.9%
Special Education	96	12.6%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	1.0	2.3%	3.3%	2.8%
Gifted & Talented Education	1.2	2.9%	2.7%	1.8%
Regular Education	34.6	80.8%	69.5%	72.3%
Special Education	5.0	11.6%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)